

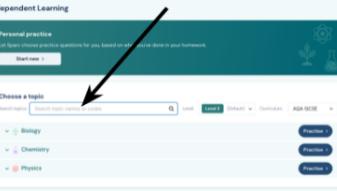
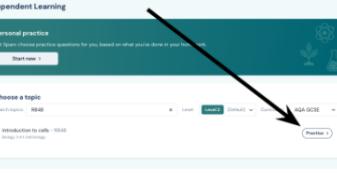
CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<p>Lesson 1 Revisiting Macbeth: the Natural order 1 https://curriculum.unitedlearning.org.uk/Pupil?r=120183</p> <p>Lesson 2 Revisiting Macbeth: The natural order 2: https://curriculum.unitedlearning.org.uk/Pupil?r=120192</p> <p>Lesson 3 Revisiting Macbeth: Supernatural 1 https://curriculum.unitedlearning.org.uk/Pupil?r=120193</p> <p>Lesson 4 Revisiting Macbeth: Supernatural 2 https://curriculum.unitedlearning.org.uk/Pupil?r=120203</p> <p>Lesson 5 Revisiting Macbeth: Tragic Hero 1 https://curriculum.unitedlearning.org.uk/Pupil?r=120206</p> <p>Lesson 6 Revisiting Macbeth: Tragic Hero 2 https://curriculum.unitedlearning.org.uk/Pupil?r=120216</p> <p>Lesson 7 Revisiting Macbeth: Macbeth and Lady Macbeth 1 https://curriculum.unitedlearning.org.uk/Pupil?r=120218</p> <p>Lesson 8 Revisiting Macbeth: Macbeth and Lady Macbeth 2 https://curriculum.unitedlearning.org.uk/Pupil?r=120227</p>	<p>Watch the video and complete the activities directed by the speaker.</p>

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MATHS HIGHER (Sets 1 & 2)	<p><u>Lesson 1</u> Rotations HM: 648, 649 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Rotations</p>	Where relevant, find the Hegarty task using the search bar at the top of the homepage <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Functions' Answer the GCSE exam questions Check your answers using the markscheme
	<p><u>Lesson 2</u> Translations HM: 637, 638 You will need to watch the video carefully and make notes before trying the questions Follow this link and answer the question. Click the tick at the bottom to mark your answers. Translations</p>	
	<p><u>Lesson 3</u> Enlargements HM: 642, 643, 645 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Enlargement</p>	

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MATHS HIGHER (Sets 1 & 2)	<p><u>Lesson 5</u> Congruence HM: 680, 681, 682 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Congruence</p>	Where relevant, find the Hegarty task using the search bar at the top of the homepage <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Functions' Answer the GCSE exam questions Check your answers using the markscheme
	<p><u>Lesson 6</u> Congruent triangles HM: 684, 685, 686 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Congruent triangles</p>	
	<p><u>Lesson 7</u> Congruent triangles HM: 687, 688, 689, 690 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Congruent triangles</p>	

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MATHS FOUNDATION (Sets 3, 4 & 5)	<p><u>Lesson 1</u> Simultaneous equations Sparx: U760 Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions Simultaneous equations</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p>
	<p><u>Lesson 2</u> Simultaneous equations Sparx: U757 Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions Simultaneous equations</p>	<p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Transformations' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 3</u> Simultaneous equations Sparx: U836 Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions Simultaneous equations</p>	
	<p><u>Lesson 4</u> Simultaneous equations Sparx: U137 Complete the questions at all levels.</p>	

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MATHS FOUNDATION (Sets 3, 4 & 5)	<p><u>Lesson 5</u> Simultaneous equations Sparx: U760 Complete the questions at all levels. When finished, follow this link and answer the questions. Simultaneous equations Answers</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examqa.co.uk/ Search for 'Transformations' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 6</u> Time Sparx: U902 Complete the questions at all levels. When finished, follow this link and answer Question 1 - 5 Click the tick at the bottom to see the solutions Speed</p>	
	<p><u>Lesson 7</u> Speed Sparx: U151 Complete the questions at all levels. When finished, follow this link and answer the questions on Page 2 Speed</p>	

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SCIENCE	<p>Lesson 1: Biology>Inheritance, variation and natural selection> Genetic engineering Curriculum - Curriculum</p> <p>Lesson 2: Classification Curriculum - Curriculum</p> <p>Lesson 3: End of topic review Curriculum - Curriculum</p> <p>Lesson 4: KS 4 Homeostasis select either Foundation or higher> The nervous system Curriculum - Curriculum</p> <p>Lesson 5: Reflex arcs Curriculum - Curriculum</p> <p>Lesson 6: Required practical: Reaction Time P1and 2 Curriculum - Curriculum</p> <p>Lesson 7: Hormonal response Curriculum - Curriculum</p>	<p>Sparx - How to Use</p> <p>Sparx Codes</p> <p>All topics in Sparx have a unique code. These can be used to search independent learning and practice these topics.</p> <p>To revise a specific topic from a paper:</p> <ol style="list-style-type: none"> Find the Sparx Code for that topic in the list below Log into Sparx Science and click "Independent Learning" Type the code into the Search Topics bar:  <p>4. Click practise</p> 

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ART	Continue with 'Found' exam project. Check Arbor for updates and email emily.hoey@theregisschool.co.uk for support or checklist.	Ensure that week's 1-4 are completed on the week-by-week guide. Resources guides etc are attached on Arbor. If unsure email your teacher
BUSINESS STUDIES	11. Business Ethics (1).pptx 12. Product.pptx	
COMPUTER SCIENCE	<p><u>Lesson 1</u> Go to The architecture of the Central Processing Unit (CPU) - Systems architecture - OCR - GCSE Computer Science Revision - OCR - BBC Bitesize and read through The architecture of the CPU, Common CPU components and their functions, Cache memory and the Von Neumann architecture. Then go to smart revise and answer questions on the sections 1.1.1</p>	
	<p><u>Lesson 2</u> Go to The architecture of the Central Processing Unit (CPU) - Systems architecture - OCR - GCSE Computer Science Revision - OCR - BBC Bitesize read through the fetch-decode- execute cycle, CPU performance and embedded systems. Then go to smart revise and answer questions on 1.1.2 and 1.1.3</p>	
	<p><u>Lesson 3</u> Go to The use of arrays - Programming techniques - OCR - GCSE Computer Science Revision - OCR - BBC Bitesize and read through the information on Arrays. Go to Python Course - time2code and work through level 5 One dimensional Arrays</p>	
	<p><u>Lesson 4</u> Go to The use of SQL to search for data - Programming techniques - OCR - GCSE Computer Science Revision - OCR - BBC Bitesize and read through SQL Queriers. Go the Smart revise and work through questions on 2.2.3.</p>	

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DRAMA	(Actors) Learn your lines for Component 2. (Designers) Work on your design in your sketchbook.	
DT – PRODUCT DESIGN	<p><u>Lesson 1</u> Selecting components Collating a cutting list.</p> <p><u>Lesson 2</u> Cutting materials – this is a practical lesson, please discuss with Mrs Palomino how you can catch up.</p> <p><u>Lesson 3</u> Choosing materials and components for aesthetic and sustainable reasons. How to plan for and thus reduce wastage. How to calculate wastage.</p> <p><u>Lesson 4</u> Cutting materials – this is a practical lesson, please discuss with Mrs Palomino how you can catch up</p>	Help booklet NEA 2025-26.pptx
DT - FOOD	<p><u>Lesson 1</u> Skills trial 2 – this is a practical lesson, please discuss with Mrs Smith how you can catch up.</p> <p><u>Lesson 2</u> Evaluation of skills trial 2.</p> <p><u>Lesson 3</u> Skills trial 3 – this is a practical lesson, please discuss with Mrs Smith how you can catch up.</p> <p><u>Lesson 4</u> Evaluation of skills trial 3.</p>	https://regisschool.sharepoint.com/sites/studentshare/_layouts/15/Doc.aspx?sourcedoc=%7B3450E9CB-4462-4FDC-9843-07C4D69C9B9B%7D&file=Help%20booklet%20NEA%20202025.pptx&action=edit&mobileredirect=true&CT=1765192461540&OR=ItemsView

Foundation Subject	Lesson and Resources	Notes / Extension Task
FRENCH	<p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p> <p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to every topic:</p> <ul style="list-style-type: none"> - T1: Me, my family and friends in French - T1: My interests and role models in French - T1: Social Media and mobile technology in French - T1: Everyday life at home in French - T1: Food and drink in French - T1: Shopping in French - T1: Music, cinema, TV and reading in French - T1: Sport in French - T1: Celebrations and Festivals in French - T2: Holidays and tourism in French - T2: Travel in French - T2: Places to see and things to do in French - T3: What school is like in French - T3: School activities in French - T4: Ambitions in French - T4: Work in French - T5: Environmental issues in French - T5: Global issues and events in French 	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Vocab Slam – complete the exam zone activities. 2. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.

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GEOGRAPHY	<p>UK Human Landscapes w/c 19 January L6 – Causes of immigration LONDON L7 – Decline in LONDON</p> <p>w/c 26 January L8 – Growth, regeneration, sustainability in LONDON L9 – Rural urban independence</p>	
HEALTH & SOCIAL CARE	<p><u>Lesson 8 - Social Interactions.pptx</u> <u>Lesson 9 - Stress.pptx</u> <u>Lesson 10 - Social Factors - Bullying and discrimination.pptx</u> <u>Lesson 11 - Financial Resources.pptx</u></p>	
HISTORY	<p>Click on the link, click on history and work through topics missed in the medicine through time, Germany and Cold War units.</p> <p><u>https://continuityoak.org.uk/Lessons</u></p>	<p>You will need a pen, paper and headphones if working in a shared area.</p>
MEDIA STUDIES	Check work set on Arbor	

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MUSIC	<p>Timbre and texture in music around the world: Timbre around the world</p> <p>https://www.thenational.academy/teachers/programmes/music-secondary-ks4-eduqas/units/timbre-and-texture-from-music-around-the-world/lessons/timbre-around-the-world?sid=e40a97=Omi0LE_FvA&sm=1&src=4</p>	
PHYSICAL EDUCATION BTEC & GCSE	<p>Teachers will email specific students missing from their class or email your teacher for guidance.</p>	<p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email addresses are below for ease.</p> <p>YEAR 11 GCSE Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk</p> <p>YEAR 11 BTEC Mr James or Mr Manvell ajames1@theregisschool.co.uk Rhys.Thompson@theregisschool.co.uk</p>

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PSYCHOLOGY	<p>Siffre</p> <p>Students need to identify the aim of Siffre with reference to the impact of isolation and lack of zeitgebers on humans</p> <p>Students need to outline the procedure with reference to the different tasks Siffre completed whilst in the cave</p> <p>Students need to outline the results with reference to the change in his sleep wake cycle</p> <p>Students need to evaluate the study with reference to sample size / real life application / validity</p>	<p>Paper 2 Revision PowerPoint is available on Arbor and contains all of the information needed</p> <p>Lesson PowerPoints can be found on the student drive in the social science folder</p>
	<p>Insomnia and Narcolepsy</p> <p>Students need to be able to define and outline the symptoms of each of the different sleep disorders</p>	<p>Paper 2 Revision PowerPoint is available on Arbor and contains all of the information needed</p> <p>Lesson PowerPoints can be found on the student drive in the social science folder</p>
	<p>Freud's Dreaming theory</p> <p>Students need to be able to identify the different levels of consciousness (Conscious / Subconscious / Unconscious)</p> <p>Students need to be able to define the terms secondary elaboration / displacement / condensation</p> <p>Students need to be able to apply each of the terms to analyse the meanings of dreams</p>	<p>Paper 2 Revision PowerPoint is available on Arbor and contains all of the information needed</p> <p>Lesson PowerPoints can be found on the student drive in the social science folder</p>
	<p>Little Hans</p> <p>Students need to be able to identify the aims of the research with reference to overcoming Little Hans phobias</p> <p>Students need to outline the procedure with reference to his phobias of horses, the giraffe dream and his fear of his mother being gone</p> <p>Students need to outline the results with reference to support for the Oedipus complex</p> <p>Students need to evaluate the study with reference to sample size / open to bias / level of data / amount of data</p>	<p>Paper 2 Revision PowerPoint is available on Arbor and contains all of the information needed</p> <p>Lesson PowerPoints can be found on the student drive in the social science folder</p>

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RELIGIOUS STUDIES	<p>Islam Practices and Theme F: Religion, Human Rights and Social Justice</p> <p>Catch-up</p> <p>Islam Practices:</p> <p>https://www.thenational.academy/teachers/programmes/religious-education-secondary-ks4-gcse-aqa/units/islam-practices-5081/lessons</p>	<p>Notes: 1. Islam Practices and Theme F are our current unit. Follow the links and complete any topics that you have missed.</p> <p>Extension task: Create a ten question quiz about Islam Practices.</p>
	<p>Theme F:</p> <p>https://www.thenational.academy/teachers/programmes/religious-education-secondary-ks4-gcse-aqa/units/religion-human-rights-and-social-justice/lessons</p>	<p>Notes: 1. Islam Practices and Theme F are our current unit. Follow the links and complete any topics that you have missed.</p> <p>Extension task: Create a ten question quiz about Theme F.</p>
SOCIOLOGY	<p>L4 Are criminals born or made.pptx</p> <p>L5 What are the current crime patterns.pptx</p> <p>L6 Functionalism and Crime.pptx</p> <p>L7 Strain Theory.pptx</p>	<p>Complete all tasks on the Power Points. If you have any problems email emma.jeremy@theregisschool.co.uk</p>

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SPANISH	<p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p> <p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to every topic.</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.